



Roby Park Termly Curriculum Overview

Year 1 Spring - 2018

English

This term the children will be:

- Continuing with their personalised letters and sounds programme.
- Learning to spell the days of the week.
- Reading and discussing a variety of traditional tales and fairy tales including 'Little Red Riding Hood' and 'The Three Little Pigs.'
- Exploring the characters and the settings of traditional and fairy tales.
- Retelling and role-playing traditional tales using puppets and props.
- Writing their version of a traditional tale.
- Reading and following instructions.
- Identifying features of an instructional text.
- Writing a sequence of instructions.
- Reading and discussing rhyming stories such as 'Giraffes can't dance' by Giles Andreae.

Science, History, Geography, Art, D&T and ICT

- **Computing** - App attack - Children will be introduced to the simple concepts of game design.
- A picture tells a thousand words- digital photography
- **Science** - Materials -. Children will identify and describe a variety of everyday materials, grouping them by their simple physical properties. They will explore what different materials are used for and why some are more suitable than others.
-Seasonal change- The children will compare the seasons of winter and spring.
- **History/Geography** - Houses and Homes - Children will take part in discussions about their home and explore other houses and homes in their local area. We will explore special houses and homes in Britain.
- **Art / DT** - Children will design, make and evaluate a house for a storybook character.

Mathematics

The children will be:

- Counting in multiples of 2, 5 and 10.
- Recognising and knowing the properties of 2D and, 3D shapes.
- Consolidating the days of the week, the months of the year and the seasons.
- Solving addition and subtraction problems within 20.
- To count on and back to 50, starting at any number.
- To understand place value of numbers to 50, recognising tens and ones.
- Begin to solve practical problems involving measurement.

PSHCE and RE

New Beginnings and Easter - Children will take part in discussions about how they have celebrated New Year and about making New Year resolutions. They will revisit the Easter story.
Communities we belong to and being responsible.

PE

The children will be learning the skills of net and ball games. They will also do some team building activities. Children should have a full PE kit in school, including pumps or trainers.

Music

In the groove - Using the Charanga music website, children will explore pulse, rhythm and pitch.

Homework

- **English/Maths:** Homework is set to consolidate skills taught in class. Sent out on a Friday to be returned the following Wednesday.
- **Spellings:** Children will continue to receive weekly spelling linked to the year 1 common exception words.
- **Reading:** PLEASE listen to your child read **at least** 4 to 5 pages of their reading book each evening, state the page number they are up to, any comments you wish to make and then sign their planner. Listening to your child read regularly makes a HUGE difference to their progress in Year 1.