

Pupil Premium Allocation: £142,000

Strategy:	Cost:	Anticipated Outcomes:	RAG	Impact
Learning Mentor Salary to support vulnerable pupils/families and monitor attendance and behaviour issues.	£31,000	Raise self esteem, attendance and achievement of identified FSM pupils.		Bfl system introduced successfully. Attendance drive saw 1% from 2014/15. Support with SEN/behaviour needs benefitted whole class and small class inputs.
Pupil Planners purchased to support drive on improving behaviours for learning and parent/carers communications.	£2,500	Pupils will be better equipped to learn which will be monitored and measured for impact half termly focussing on behaviour, attendance, punctuality, effort, homework. Parents will be better informed of the school's expectations.		Positive feedback from all stakeholders. Reading is occurring at home more regularly. Parents have easy access to key school information. Teachers using planners as teaching/self assessment tool in class regularly.
Running costs for school minibus e.g. tax, insurance, servicing and MOT.	£6,000	Improved attendance of vulnerable families, increased participation in all areas of school life leading to increased self esteem.		Minibus service aided attendance increase, increased sporting events participation and kept school trip costs to a minimum.
Extend TA hours to provide additional support for pupils in EYFS and Key Stages 1 and 2.	£10,000	Improved outcomes via accelerated progress for identified pupils in Key Stages 1 and 2.		New interventions introduced successfully which helped to address gaps in learning and accelerate progress in most classes. Although attainment data in KS2 did not reflect this.
Employ additional teacher in Key Stage 2 support pupils with Writing/SPAG.	£10,000	Improved outcomes, gaps narrowed via accelerated progress for identified pupils in Key Stage 2 in Writing and SPAG.		Due to SLE support, staff CPD was prioritised and new approaches/ resources purchased to aid writing in classroom. PPA cover teacher employed for additional hours to support writing focus in KS2. KS2 results highest in SPA and Writing.
LA Attendance service support	£7,000	Improved attendance of vulnerable families, increased participation in all areas of school life leading to increased self esteem - with additional support provided linked to school attendance action plan.		Whole school attendance improved by 1%. Parental engagement improved at attendance panels. Prize giving, school initiatives ran with great support.

Contribution to collaborative and cluster initiatives.	£5,000	Linked to Blue Group priorities focused on raising standards in Reading, Writing and Maths.		Writing support moderation for all staff was useful. Enrichment activities provided to develop social and emotional skills of key groups in KS2.
Training and Development Programmes	£10,000	Provide training for senior leaders, teachers and support staff to improve teaching and learning outcomes for pupils in core and foundation subjects.		Accessed via The Oaks Teaching Alliance and School Improvement Liverpool. Staff upskilled with improving outcomes for SEND/disadvantaged pupils the key focus to review and refine practice. Improved small group work and quality first teaching monitored/verified to support pupil progress.
Funding for Educational Psychology SLA to provide assessment and support for identified pupils.	£7,000	Appropriate support provided for SEN FSM pupils leading to self esteem being raised and levels of attainment/progress improving.		School providing good support/provision for SEN pupil/parents. Tracking and case studies support progress across the year.
Funding for wider opportunities e.g. recorders and ukulele	£1,500	Create opportunities for pupils to receive a sustained period of tuition on a musical instrument. The experience will allow every child to have first hand experience of live music and taking part in a performance.		Pupil enjoyment, new skills acquired and confidence in performing in school and to wider audiences were results of good music tuition. Pupil, parent and staff feedback positive.
Funding for CAST team	£22,000	Support/intervention provided for FSM pupils in order to close the gap in attainment at KS1 and in KS2 writing.		Teaching support, assessments for identification of SEN pupils carried out in line with P&R, PPM to ensure pupils received the correct provision in order to access curriculum. Impact evidenced through termly assessment, steps of progress and PPP updates.
Resources	£20,000	New resources will be purchased to meet the requirements of the new curriculum which will motivate and inspire pupils to engage in their learning.		Pupils benefitted from new online resources e.g. Bug Club, Mathletics, Education City to support learning in school and at home after pupil/ parent surveys carried out. Impacted on basic skills and attitudes to homework.
Accessories provision (uniform, glasses,)	£1,000	Improved participation and number of sessions/ appointments reduced due to school providing key essentials that some of our vulnerable families struggle with.		School subsidised vulnerable pupils with uniform, breakfast club costs, basic needs such as glasses. School also provided revision materials for Y2/Y6 classes to support SATs revision. Well received by families. Supported learning in class and at booster sessions.

Trips and Visits (SMSC) including newly introduced Y6 residential to Conway Centre, Anglesey.	£9,000	To enrich and broaden FSM pupils life experiences allowing the children to develop a curiosity and enquiring mind of the world around them.		Over 75% of Y6 attended new residential. School provided financial support to those who required it. School also subsidised costs towards each classes compulsory trip per term from Nursery to Y6. Trips were well received, provided stimulus for discussion and writing in school and offered new opportunities to pupils.
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