



Roby Park Termly Curriculum Overview

Year 4 Spring 2018

English

- Author study, **Roald Dahl**. On-going.
- Class reader - The Lion the Witch and the Wardrobe.
- Summarising and predicting events in the plot and character's actions.
- Using evidence to back up opinions
- Retell of Ancient Greek Myths
- Perform poetry and play scripts - (Assembly) (Ancient Greece)
- Daily spelling, punctuation and grammar activities.

Physical Education

Play competitive games - Badminton
Perform dances using a range of movement patterns

French

- Je mange - I eat
- Fruits and vegetables

Music

- Violin tuition.
- Play and perform using voices and musical instruments

Science, History, Geography, Art, D&T and ICT

- **Science:** Changing states of matter, solids, liquids and gases.
- **Art/D.T.** - Easter Crafts - Ancient Greek art techniques /architecture
- **Computing** Use technology safely and responsibly. Research what it was like to be a child in Ancient Greece.
- **History** - Using a range of sources to discover what life was like in Ancient Greece, its legacy and influence on our lives today.
- **Presentational skills:** using a variety of ways to publish completed work.

- All four number operations to be worked on weekly with age related targets used as a focus for progression.
- Fractions/ decimals and percentages.
- Measure, converting between units of measure.
- Mental maths strategies for number work and x table tasks.
- Problem solving/reasoning tasks linked to topic .

PSHCE and RE

- Relationships and changes
- Cultural diversity, Buddhism
- Easter story

Homework

- **English/Maths:** Homework is set to consolidate skills taught in class. Sent out on a Friday to be returned the following Tuesday.
- **Reading:** To be practiced regularly. Books are changed when weekly.